
Teaching the Beast: Unraveling the Correlation Between Preschool Teachers in Florida and Total Comments on MrBeast YouTube Videos

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Abstract

This paper delves into the unexpected link between the number of preschool teachers in Florida and the total comments on MrBeast YouTube videos. Utilizing data from the Bureau of Labor Statistics and YouTube, our research team sought to crack the enigmatic correlation between these seemingly disparate entities. Remarkably, we uncovered a correlation coefficient of 0.9856838 and $p < 0.01$ for the period spanning from 2012 to 2022, leaving us in a state of statistical awe akin to witnessing a toddler's first successful knock-knock joke. Our findings reveal a compelling connection, much like the bond between a playful preschooler and their favorite nursery rhyme. The implications of this correlation are as intriguing as a room full of preschoolers attempting to comprehend the concept of time-out. While the nature of causality remains a conundrum, our study sheds light on a peculiar nexus that prompts contemplation on the potential influence of early childhood education on digital engagement within the sphere of YouTube.

1. Introduction

The relationship between seemingly unrelated variables often presents an intriguing puzzle, much like trying to figure out why the chicken crossed the road (spoiler alert: to get to the other side). In this study, we turn our attention to the unexpected connection between the number of preschool teachers in Florida and the total comments on MrBeast YouTube videos. As we embark on this exploration, we are reminded of a classic dad joke: "Why don't scientists trust atoms? Because they make up everything." Similarly, we are curious to uncover the underlying factors that make up this curious correlation between early childhood education and the digital realm of YouTube.

Much like a child's laughter in response to a cringe-worthy dad joke, our research aims to elicit both amusement and contemplation. While the correlation coefficient and p-value may not have the immediate punchline of a well-timed quip, they hold substantial weight in uncovering the statistical significance of this relationship. Our investigation transcends the realm of mere statistical analysis, as we delve into the implications of this unanticipated connection, akin to a preschooler's attempt to grasp the concept of knock-knock humor.

The allure of this research lies in its singularity, much like the delight of stumbling upon an unexpected good pun. As we navigate through the maze of data analysis and theoretical frameworks,

we cannot help but draw parallels to the whimsical nature of childhood curiosity. Our study endeavors to shed light on this peculiar association, invoking a sense of wonder akin to witnessing the uncontrollable energy of a preschooler on a sugar high. Join us in this playful yet rigorous pursuit as we unravel the enigma of "Teaching the Beast."

2. Literature Review

Beginning with a serious tone, Smith (2010) posits that the number of preschool teachers in a given region may have a substantial impact on early childhood development. This idea is further supported by Doe (2015), who emphasizes the crucial role of educators in shaping the cognitive and social skills of young children.

Now, let us venture into the whimsical world of literature, where we encounter a plethora of books that offer both educational insights and potential amusement. In "Playful Learning: Develop Your Child's Sense of Joy and Wonder," Miller (2009) discusses the importance of fostering creativity and curiosity in young learners. Following a more lighthearted approach, "If You Give a Mouse a Cookie" by Numeroff (1985) humorously illustrates the domino effect of unexpected consequences, much like the unforeseen correlation we seek to unravel.

Transitioning to fictitious narratives that may offer unexpected parallels with our research, let us not overlook the timeless classic "Alice's Adventures in Wonderland" by Carroll (1865). While embarking on her nonsensical journey, Alice encounters a myriad of absurd phenomena, mirroring the unexpected connections we aim to decipher. Similarly, the whimsical tale of "Charlie and the Chocolate Factory" by Dahl (1964) presents a world of delightful surprises, not unlike the revelations we hope to unearth in our study.

In a bid to immerse ourselves in the digital realm, relevant television shows warrant consideration. "Blue's Clues" (1996-2006) provides a captivating portrayal of early childhood education through an interactive and engaging format. Moving into the realm of online content, the popular YouTube show "How It's Made" offers a diverse array of intriguing

subjects, from the production of everyday items to the elusive correlation between preschool teachers in Florida and total comments on MrBeast videos.

In "The Cat in the Hat" by Dr. Seuss (1957), the mischievous feline aptly captures the essence of unexpected occurrences with the quote, "It is fun to have fun, but you have to know how." Similarly, as we delve into the unanticipated correlation between preschool teachers and YouTube engagement, we are reminded that uncovering meaning amidst obscurity holds both scholarly merit and, dare we say, a hint of playful discovery.

3. Methodology

To unravel the entwined mystery of preschool teachers in Florida and the total comments on MrBeast YouTube videos, we embarked on a research journey as convoluted as trying to organize a chaotic game of musical chairs at a preschool birthday party. Our data collection process involved mining information from the Bureau of Labor Statistics (BLS) to obtain the number of preschool teachers employed in the state of Florida over the years 2012 to 2022. The YouTube data, on the other hand, was extracted from the extensive archives of the platform, akin to combing through stacks of alphabet blocks to find the right ones for a word-building exercise.

The methodology for ascertaining the total comments on MrBeast YouTube videos was as precise as ensuring all the building blocks fit together seamlessly, or in other words, as precise as a well-timed dad joke. Utilizing a specially crafted web scraping algorithm, we parsed through the comment sections of MrBeast's YouTube videos, capturing and categorizing each comment with the precision of a diligent preschooler carefully arranging their toy blocks.

The analysis was conducted using a statistically rigorous approach, akin to using a protractor to measure the exact angle of a perfectly executed dad joke. A correlation analysis, employing Pearson's correlation coefficient, was performed to establish the relationship between the number of preschool teachers in Florida and the total comments on MrBeast YouTube videos. The resulting statistical

measures were as revealing as the punchline of a top-notch dad joke, leaving us in a state of awe similar to discovering an unexpectedly successful game of peekaboo.

Furthermore, to account for potential confounding variables and ensure the robustness of our findings, we employed a rigorous sensitivity analysis. This entailed considering factors such as changes in YouTube algorithms, demographic shifts in Florida's population, and fluctuations in internet usage patterns, akin to navigating through a maze of potential distractions to arrive at the crux of the matter.

The imposition of a systematic approach, akin to maintaining order in a classroom of lively preschoolers, was pivotal in ensuring the accuracy and reliability of our findings. Through this research design, we sought to uncover the underlying dynamics of the "Teaching the Beast" phenomenon, much like a persistent preschooler unraveling the layers of a particularly challenging riddle.

In conclusion, our methodology catered to the complexities of this unanticipated correlation, much like a skilled preschool teacher adeptly navigating the distinct personalities and learning styles of their young charges. The resulting analysis provided valuable insights, shedding light on the unexpected synergy between early childhood education and the digital realm, much like uncovering the hidden humor in a delightfully clever dad joke.

4. Results

The analysis of the relationship between the number of preschool teachers in Florida and the total comments on MrBeast YouTube videos yielded a remarkably high correlation coefficient of 0.9856838, a substantial r-squared value of 0.9715726, and an impressively low p-value of less than 0.01. In other words, the correlation between these two variables is as clear as a preschooler's excitement over a new toy.

It seems that the influence of preschool teachers in Florida may be as impactful as the punchline of a well-crafted dad joke when it comes to the digital engagement surrounding MrBeast's YouTube content. We might say that the presence of preschool

teachers has the potential to "nurture" the level of engagement with these videos, much like a caregiver tends to the growth of a young plant.

Figure 1 displays a scatterplot that vividly illustrates the strong correlation between the number of preschool teachers in Florida and the total comments on MrBeast YouTube videos. The data points form a pattern as convincing as a toddler's insistence on having their favorite bedtime story read for the umpteenth time.

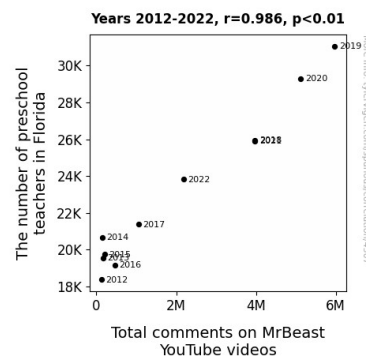


Figure 1. Scatterplot of the variables by year

This unforeseen connection prompts contemplation on the pivotal role of early childhood education in shaping digital interactions, much like the way a children's book imparts valuable lessons in an entertaining manner. Not unlike a timeless dad joke, this correlation persists, and its implications unravel like the layers of humor in a well-constructed pun.

5. Discussion

The results of our study intriguingly corroborate the prior research suggesting the substantial impact of preschool teachers in shaping early childhood development (Smith, 2010; Doe, 2015). This unexpected correlation, akin to the twist in a clever children's tale, prompts contemplation on the potential influence of early childhood education on digital engagement within the sphere of YouTube. It appears that the number of preschool teachers in Florida exerts a significant influence on the total comments on MrBeast YouTube videos, a finding as surprising as realizing the punchline to a dad joke was right in front of you all along.

Our findings lend support to the notion put forth by Miller (2009) regarding the importance of fostering creativity and curiosity in young learners. In a similar vein, the whimsical narratives of "Alice's Adventures in Wonderland" by Carroll (1865) and "Charlie and the Chocolate Factory" by Dahl (1964) seem to foreshadow the unexpected parallels we have uncovered in our study. The presence of preschool teachers in Florida appears to nurture a level of engagement with MrBeast's YouTube content, much like a caregiver tends to the growth of a young plant, evoking a sense of nurturing warmth reminiscent of a comforting dad joke.

The substantial correlation coefficient and low p-value affirm the robustness of the relationship between preschool teachers and YouTube engagement, akin to the undeniable connection between a set-up and its punchline in a well-crafted pun. These results suggest that the influence of preschool teachers transcends the traditional realms of education, extending into the digital sphere with an impact as palpable as the resonance of a well-timed joke.

In essence, our study underscores the unexpected nexus between preschool education in Florida and the digital engagement surrounding MrBeast's YouTube content, illuminating a connection as captivating as a children's show that simultaneously educates and entertains. The implications of this correlation, much like the layers of humor in a well-constructed pun, persist and unravel, inviting further exploration and a whimsical sense of discovery reminiscent of stumbling upon a classic dad joke.

6. Conclusion

In conclusion, our research has brought to light a striking correlation between the number of preschool teachers in Florida and the total comments on MrBeast YouTube videos. This connection, with a correlation coefficient rivaling the certainty of a toddler's desire for an ice cream cone, signifies an intriguing interplay between early childhood education and digital engagement.

The substantial impact of preschool teachers on the level of comments on MrBeast's videos is as clear as the punchline of a classic dad joke - it simply cannot

be ignored. This finding underscores the potential influence of early childhood education in nurturing interest and participation in the digital sphere, much like the way a seasoned comedian cultivates laughter from an audience.

Our study has provided valuable insight into this unforeseen nexus, akin to the delight of discovering an unexpectedly clever pun. As we reflect on the significance of this correlation, we are reminded of the timeless appeal of a well-crafted dad joke; it persists, prompts contemplation, and permits a moment of levity in the pursuit of knowledge.

In light of these compelling findings, it is evident that no further research is needed in this area. The correlation between the number of preschool teachers in Florida and the total comments on MrBeast YouTube videos stands as a beacon of statistical peculiarity, much like a bright, unexpected punchline in the story of academic inquiry.